

# LAUNCH OF THE EAPoC VL STUDY

#### STUDY SITE RECRUITMENT

**WP Leads:** Yunia Mayanja, Ria Reis, Marion Sumari-de Boer, Stefan Jansen, Frank Angira, Elinor Wanyama Chemonges

Tuesday 13th April 2021







### **Specific Objective 1**

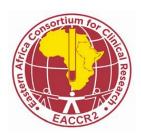
To assess effectiveness of PoC for HIV viral load (VL) monitoring on improving VL suppression among children and adolescents living with HIV.

• The objective will be achieved by conducting a cluster randomized trial (WP1).

#### In particular the study will:

- Assess whether the use of PoC VL testing will improve VL suppression among children and adolescents.
- Determine if the use of PoC VL testing can improve the VL monitoring schedule by eliminating missed opportunities.



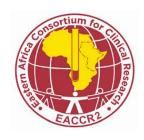


#### **Distribution of Sites/ Clusters**

- Twenty (20) sites / clusters will be selected from four countries with the proportion depending on the number of participating institutions per country:
  - -Uganda will have **six (6) sites** from two partners: MUL and UVRI.
  - Tanzania will have six (6) sites from three partners: NIMR, KCRI and KI.
  - Rwanda will have **four (4) sites** from one partner, UoR.
  - Kenya will have **four (4) sites** from one partner, KEMRI.







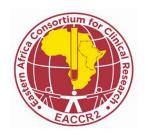
#### **Randomization of Clusters**

• The 20 clusters (units of randomization) will be randomly assigned in a 1:1 ratio to either the intervention or control arm.

• Intervention Arm: Routine HIV VL monitoring will be done using PoC VL testing i.e. m-PIMATM HIV-1/2 VL test on the m-PIMA Analyzer, in addition to the standard of care.

Control Arm: Routine HIV VL monitoring will be centralized (standard of care).





#### Participants per Cluster

- We will recruit 1,200 children and adolescents (≤19 years) living with HIV and having unsuppressed viral load.
- Each cluster will enroll 60 participants as follows:
  - <5 years (20 participants)</p>
  - 6-12 years (20 participants)
  - 13-19 years (20 participants)





## **Implementation Plan**

| Work Package 1 Lead(s) | Activities for Site Identification (To be discussed further)   | Responsible Institution(s)      | Timeline                |
|------------------------|--|---------------------------------|-------------------------|
| MUL (Lead)             | Partner institutions identify potential sites for the study.   | Kenya;<br>(KEMRI)               | Activities completed by |
| KEMRI (Co              | Partner institutions to communicate if identified sites have   |                                 | 25 <sup>th</sup> April  |
| Lead)                  | adequate numbers of unsuppressed children and adolescents in each age group (see Excel).   | Rwanda<br>(UoR)                 | 2021                    |
|                        | Partner institutions to communicate numbers of children and adolescents missing VL bleeds in the past quarter (Jan-Mar 2021).              | Tanzania<br>(KCRI; NIMR;<br>KI) |                         |
|                        | Partner institutions to communicate new numbers of unsuppressed children and adolescents that potential sites identify on a monthly basis. | Uganda<br>(MUL; UVRI)           |                         |

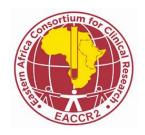


## **Unsuppressed Numbers from Selected sites**

| Facility             | Unsuppressed |         |          | Missing/ Lost to Follow Up |          |         |          |                 |
|----------------------|--------------|---------|----------|----------------------------|----------|---------|----------|-----------------|
|                      | <5 yr        | 6-12 yr | 13-19 yr | TT                         | <5 yr    | 6-12 yr | 13-19 yr | TT              |
| TASO- Masaka         | <u>8</u>     | 31      | 12       | <mark>51</mark>            | <u>4</u> | 43      | 24       | <mark>71</mark> |
| Uganda Cares- Masaka |              |         |          | <mark>83</mark>            |          |         |          |                 |
| Mild May             |              |         |          |                            |          |         |          |                 |
| TASO- Entebbe        |              |         |          | <mark>28</mark>            |          |         |          |                 |







## **Challenges and Way Forward**

#### **Current Challenges**

- Small numbers of unsuppressed children and adolescents at some proposed sites.
- Very small numbers of unsuppressed children in the <5 years age group.</li>

#### **Way Forward**

- Discuss challenges with team at the EA PoC VL study launch
- Harmonize suppression (and other) criteria across sites





## **Activities at site level for WP2**

- Implemented only in intervention sites.
- Coordinator activities: PhD student KCRI.

- Training Research Asisstants (1 in each country/partner).
- (T0-before intervention): Participant observation & In-depth interviews HCW different levels





#### **Activities for WP2 cont'd**

- In-depth interviews/focus group discussions with children / adolescents / caregivers (T1-one month after/T2-six months after)
- Survey (Year 3)
- Interviews with policymakers (year 3)
- Data will be collected by research assistants
  - Trained in mixed methods data collection
- Needed: trained research assistant (MSc), topic guides, database (both for qualitative and quantitative data), software





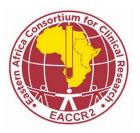
#### **Activities for WP3**

tners & organisation

- Level A engagement: 4 partners (UVRI, KEMRI, KCRI, UR)
- Level B engagement: contributors to WP3
- Task 0: Preparation
- RW: Establish WP3 Implementation Group (LEVEL A) and WP3 Advisory Group (LEVEL B)
- LEVEL A (Obl): Hiring and identifying staff (+ data collection teams) at different sites
- LEVEL A (Opt/Obl) + LEVEL B (Opt): Identify and list standardized questionnaires to be adapted and used in formative phase, including stigma (for adolescents/children only?) + sample size calculations
- LEVEL A (Opt/Obl) + LEVEL B (Opt): Identify/Adapt/Create standardized tool to capture 'Best Existing Practice': look into successes and frustrations of the health professional-child/adolescent-caregiver interactions from a youth centred perspective
- LEVEL A (Opt/Obl) + LEVEL B (Opt): Finalize sit-in observations methodology, including creation of observation sheet
- LEVEL A (Opt/Obl) + LEVEL B (Opt): Finalize qualitative research methodology to study the psycho-social impact of coping with the care process, including stigma, using free listing interviews (Quinlan, 2017), experience sampling (Fazeli et al., 2017), semistructured exit interviews, and FGD.
- RW: Create detailed data collection plan in collaboration with other WPs







#### **Activities for WP3 cont'd**

- Task 1: Formative Research Phase
- LEVEL A (Obl) + LEVEL B (Opt): Sit-in observations in 4 sites
- LEVEL A (Obl) + LEVEL B (Opt): Running quantitative questionnaires in 4 sites
- LEVEL A (Obl) + LEVEL B (Opt): Use tool to capture 'Best Existing Practice' in 4 sites
- LEVEL A (Obl) + LEVEL B (Opt): qualitative research in 4 sites
- RW: Psychometric validation
- Task 2a: Development of tool
- RW: Identify software developer
- RW: Develop draft tool
- RW + LEVEL A (Opt): Test the tool alongside 'baseline' quantitative questionnaires + power calculations + psychometrics in Rwanda sites + eventual adaptation
- LEVEL A (Obl) + LEVEL B (Opt): Share inputs on tool development throughout the process
- Task 2b: Development of micro-interventions
- LEVEL A (Obl) + LEVEL B (Opt): Based on 'Best existing practices', propose list of micro-interventions
- RW: Develop and fine-tune micro-interventions through action research
- LEVEL A (Obl): local adaptation + test feasibility of micro-interventions in four sites
- Task 3: Test Proof-of-concept (integration in RCT in 4 intervention sites for final six months)
- LEVEL A (Obl): 'baseline 2' measurement in 4 sites, using 'baseline quantitative questionnaires' and newly developed tool
- LEVEL A (Obl): Implement micro-interventions and use of newly developed tool for 6 final months of the project in 4 interventions sites, 1 per country
- LEVEL A (Obl): 'endline 2' measurement in 4 sites, using 'baseline quantitative questionnaires' and newly developed tool







## Implementation Plan cont'd

| WP Lead(s)            | Activities for data collection  | Responsible | Timeline        |
|-----------------------|---|-------------|-----------------|
| MUL (WP1) AIGHD (WP2) | Personnel issues: who will be hired where?  | AIGHD & UoR | To be discussed |
| UoR (WP3) KEMRI (WP4) | Management and analysis of qualitative / mixed data   |             |                 |
| UVRI (WP6)            | Challenges Online training, relevators are a challenge  |             |                 |
|                       | <ul> <li>Online training: role plays are a challenge</li> <li>language and translation</li> <li>common means of data collection</li> <li>regular briefing from the field</li> </ul> |             |                 |
|                       |   |             |                 |



#### **Community Engagement (WP6)**

- Identify/map and analyze stakeholders.
- Build rapport and obtain consents & acceptances to support recruitment & retention of study participants.
- Engage stakeholders to inform & obtain feedback.
- Facilitate and support communication among WPs, study participants, and stakeholders.
- Facilitate dissemination and advocate for adoption/exploitation of study findings.







#### **Activities at site level for WP6**

- Engage stakeholders to inform & secure buy-in to conduct the implementation research in East Africa (Kenya, Rwanda, Uganda& Tanzania)
  - Research approval boards- Institutional Ethics boards, National approval institutions
  - Policy makers Ministries of Health, HIV Implementing Partners, Development partners/donors
  - Local Government officers providing oversite to study sites Regional & District Health Officers
  - Study site health facility management, HCWs involved in HIV care
  - Study Participants care givers, children & adolescents
  - Support structures and mechanisms for study participants





## Activities at site level for WP6 Contn.

- Coordinate the collaborative effort among partner institutions & Research teams
  - Conduct prerequisite engagements to ensure readiness of study teams to recruit study participants, support mobilization for short training of research teams and stakeholders.
  - Support synchronization and logical flow of research activities across work packages
  - Provide platforms and mechanisms for information sharing and feedback among work package teams
  - Advocate for adoption of POC VL monitoring







## Implementation Plan cont'd

| EACCR2      |   |             |           |
|-------------|---|-------------|-----------|
| WP Lead(s)  | Outline of community engagement Activities (To be discussed further)  | Responsible | Timeline  |
| MUL (WP1)   |   |             | To be     |
| AIGHD (WP2) | Community Engagement to involve selected sites, reach out to missing children for possible enrolment into the | UVRI        | discussed |
| UoR (WP3)   | study, prepare for site activation and trainings  |             |           |
| KEMRI (WP4) | Challenges  |             |           |
| UVRI (WP6)  |   |             |           |
|             |   |             |           |
|             |   |             |           |
|             |   |             |           |



## Implementation Plan cont'd

| WP Lead(s)  | Outline of Other Activities (To be discussed further)   | Responsible                  | Timeline        |
|-------------|---|------------------------------|-----------------|
| MUL (WP1)   | Electronic data capture. Data collected by site staff at ART clinics  | KEMRI & NIMR                 | To be discussed |
| AIGHD (WP2) |   | MUL (ensure timely data mgt) |                 |
| UoR (WP3)   | <u>Data cleaning:</u> Data queries generated by KEMRI and sent to partner institutions who then liaise with site staff at ART | timery data mgt              |                 |
| KEMRI (WP4) | clinics to resolve queries and partners feedback to KEMRI.  |                              |                 |
| UVRI (WP6)  | Needed: Project RA to liaise with sites for data cleaning or site staff to do the data cleaning.                              |                              |                 |
|             | Communication methods: Use of shared folders, emails, etc?  |                              |                 |



## THANK YOU

